

LILLIAN G. REEVES

Passionate educator and leader with record of success administering, developing, and evaluating academic programs (SACSCOC, state DOE, CAEP). Accomplished at creating safe learning environments (F2F and online) that nurture and sustain student collaboration, innovation, exploration, and problem solving. Devoted advisor, mentor, and writing coach for students just entering professional course work at the undergraduate level to doctoral candidates writing their final chapter. Enthusiastic colleague and collaborator. Innovative thinker and designer with a focus on equity-oriented and interdisciplinary practices and methodologies for transforming and challenging 21st century learning, working, living, and care.

EDUCATION

Language and Literacy, PhD, The University of South Carolina, 2014

English, MA, Bread Loaf School of English, 2007

English and Theater, BA, Middlebury College, 2003

LEADERSHIP EXPERIENCE

USC Upstate

Aug. 2023-Present

Director of Transformative and Inclusive Pedagogy

- Lead faculty development in inclusive pedagogy practices
- Lead conversations about implementing principles of transformative and inclusive pedagogy
- Lead faculty training for peer teaching observations
- Direct experience for prior learning course
- Lead Learning Experience Designers in supporting campus community in designing and evaluating 21st century learning
- Collaborate on student success initiatives to reduce DFW rates
- Serve as an SME and designer for online faculty development courses

Piedmont University

July 2020-Aug. 2023

Elementary Education, Department Chair

- Advised 75+ undergraduate and graduate students (BA, MAT, MA)
- Led development of mission-aligned online MAT (Master's of Art in Teaching – Elementary) program, increasing program enrollment and accessibility
- Led the revision of 2 + 2 articulation agreements for state-wide technical college system in Georgia
- Led the design and proposal of a 5 year Master's Degree in elementary and special education
- Oversaw intensive curriculum redesign of the BA, MAT, MA, certification only pathway to include course development, course offerings, faculty assignments, course outcomes, program alignment, and syllabus revisions

- Monitored, analyzed, and reported assessment data to dual accrediting bodies (SACSCOC, Georgia PSC)
- Developed strategic plans in collaboration with advisory committees to improve teacher preparation in targeted areas (dyslexia intervention and classroom management)
- Nurtured student progress, growth, and creative explorations in teaching and learning
- Identified opportunities and recommended students and colleagues for recognitions and scholarships
- Identified and recruited stakeholders, including students, for program advisory
- Introduced an HBCU/Tribal Colleges recruitment protocol for faculty searches
- Evaluated transcripts to maximize transfer equivalencies, course substitutes, waivers, and experiential credit
- Communicated improvements, plans, and reports to stakeholders
- Evaluated and mentored program faculty
- Planned and proposed programmatic budgets

USCA Aiken

2017-2019

Elementary Education, Coordinator

- Advised 20+ English education majors
- Coordinated host teacher training and facilitated teacher candidate placements on main and satellite campuses
- Contributed to development and review of course offerings for cohorted groups on two campuses
- Maintained collaborations with PDS (professional development school) stakeholders
- Collaboratively revised, updated, and aligned Read to Succeed course sequence
- Analyzed and reported assessment data to accrediting bodies
- Mentored program faculty

TEACHING EXPERIENCE

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| July 2020-present | Piedmont University Associate Professor (BA, MAT, MA, EdD) Dept. Chair, Elementary Education | Demorest, GA |
| Aug. 2016-May 2020 | University of South Carolina-Aiken Assistant Professor (BA, MA) Coordinator, Elementary Education (2017-2019) | Aiken, SC |
| Aug. 2014-2016 | Allen University Assistant Professor (BA) | Columbia SC |
| Aug. 2013-Dec. 2013 | TriCounty Technical College | Pendleton, SC |

Adjunct English Faculty

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| Jan. 2012-May 2012 | University of South Carolina Instructor, English | Columbia, SC |
| June 2010-Aug. 2010 | Bread Loaf School of English Middlebury College Teaching Internship and Research Assoc. | Middlebury, VT |
| Aug. 2008-Aug. 2010 | St. Joseph School 5 th Grade Teacher English, science, social studies | Columbia, SC |
| 2006-2008 | SC Technical College Systems Adjunct English Faculty | Columbia/Pendleton, SC |

CERTIFICATIONS

CITI (-2024)

Higher Education Applying the QM Rubric Certification (2022)

Equity and Culturally Responsive Teaching Online (40 hours) (2019)

USCA Quality Matters Course Design Certification (2019)

Orton-Gillingham, Associate Level Course Work (70 Hours) (2018)

SKILLS

Industry Knowledge:

Transfer Credit Evaluation, Course Equivalency Evaluation, Curriculum Design, Program Assessment and Evaluation, Committee Work, Collaborating with Stakeholders, Enacting Mission-Driven Program Design, Mentoring Faculty, Applying Principles of JEDI (justice, equity, diversity, and inclusion) Inclusive, Student-Centered Teaching, Advocating for Students

Technical Skills:

Microsoft Office, Teams, SharePoint, Blackboard, Canvas, Google Classroom, Ellucian, Self Service, Zoom, G Suite, Weave, Watermark

Soft Skills:

Communicator, Empathetic, Problem Solver, Self-Motivated, Independent, Collaborative, Open, Passionate, Affirming, Adaptable, Resilient, Reflective, Ethical

PROFESSIONAL AWARDS AND RECOGNITION

Outstanding Undergraduate Advisor of the Year, Piedmont University (2023)

Write to Change, Trustee, nonprofit (2022-)

Appointment, Provost's General Education Task Force, Piedmont University (2021)

QEP (Quality Enhancement Plan) Award, Piedmont University (2021)

Diversity and Inclusion Advocate Award, USC Aiken (2019)

LILLIAN G. REEVES

Site Director, Next Generation Leadership Network (2017-2020)
Subawardee, Ford Foundation Youth Opportunity Grant, 20,000 (2017-2019)
Nominee for Excellence in Teaching Award, USC Aiken (2018)
Travel Award, *What's the Story? How Telling the Stories about the Kitchens We Come From (Finally) Leads to Student Agency*. Presented at South Carolina Council of Teachers of English (SCCTE). Kiawah, SC. (Fall 2017)

SELECT PUBLICATIONS, PRESENTATIONS, and INVITED TALKS

- Reeves, L.** (2023). Start something real in the general education curriculum. *Academic Leader*. <https://www.academic-leader.com/topics/curriculum-planning/start-something-real-in-the-general-education-curriculum/>
- Andrews, B., Guthrie, K., Perrer, M; & **Reeves, L.** (2022, October). *Creating and implementing a summer writing retreat for students writing their dissertations*. Carnegie Project on the Education Doctorate, Virtual. (invited).
- Brown, A., MacMillan, T., & **Reeves, L.** (March 2022). Using Program Evaluation Methods to Convert Equity Ideas into Equity Action. Accepted presentation at American Association of Colleges and Universities. New Orleans, LA.
- Collazo, J.H.; Fears, P.; Coe-Clark, L.; & **Reeves, L.** (April 2021). Issues of Equity and Social Justice: Culturally Responsive Assessments in Educator Preparation Programs. Accepted presentation at Center for Culturally Responsive Evaluation and Assessment. Chicago, IL.
- Besser, E.D. & **Reeves, L.** (2020) A How-To Guide for Going Online in the Age of Covid 19. *Teacher Education Journal of South Carolina* (Sp. Ed.).
- Reeves, L.** (2020). Meeting the South Carolina College and Career Ready Standards with Culturally Responsive Academic Language Instruction. *Literacy Matters* 20(Winter), pp. 43-50.
- Besser, E.D. & **Reeves, L.** (November 2019). *Enhancing your learning management system through organization and visual narrative*. Video presentation at National Distance Learning Week Conference. Aiken, SC.
- Clark L., & **Reeves, L.** (October, 2019). *Maximizing professional development school partnerships*. Poster presented at: South Carolina Association of Teacher Educators (SCATE) Conference. Gaffney, SC.
- Culbreath, D., Parker, C., Harley, B., Hostetler, K., & **Reeves, L.** (2019, February). *Ball is lyfe: Using sports literacy to practice social justice and community love*. Presented at South Carolina Council of Teachers of English (SCCTE). Kiawah, SC.
- Reeves, L.** (February, 2019). *Bad Romance: Breaking Up with the Classics Once and for All*. Presented at South Carolina State Council of the International Reading Association (SCIRA). Hilton Head, SC.
- Reeves, L.** (2019). Tech it Up: How a Novice can Experiment with Online Course Design. Article submitted for publication.
- Reeves, L.** (2019). Ready, Set, Go!: A beginner's guide to icons in online course design. *Teacher Education Journal of South Carolina* 13(1), pp. 104-11.
- Reeves, L.** (2019). The plan is to fan this spark into a flame:

How to use workshops to expand access to antibias education in preservice education. *Teacher Education Journal of South Carolina* 12(2), pp.75-91.

Reeves, L. (2019). Return to Sender review. [Review of the book *Return to Sender*]. *World of Words*, 9(3). Retrieved from <https://wowlit.org/on-line-publications/review/xi-3/9/>

Reeves, L. (2018). Vocab for all: Disrupting test prep pedagogy. Article submitted for publication.

Reeves, L. (2018). The missing mandate in Read to Succeed: Interpreting the Reflection Tool to explicitly support the implementation of culturally relevant pedagogy and the reading workshop model. *South Carolina Association for Middle Level Education Journal*.

Reeves, L. & McKenna, T. (July 2017). *Challenging Inequality: Youth Opportunity and Learning*. Presented at Next Generation Leadership Network Conference. Ripton, VT. (invited).

SERVICE

Piedmont University

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| Undergraduate Research Faculty Mentor, Symposium | Fall 2020-present |
| Elementary Education Advisory Committee Chair | Fall 2020-present |
| C.U.R.E. (Cultural Understanding and Responsive Education) | Fall 2021-present |
| Founding Member | |
| SAIL Captain (First Year and Transfer Student Mentor) | Fall 2022-present |
| Provost’s General Education Task Force | Spring 2020-2022 |
| Search Committee Chair, Secondary Education | Spring 2021 |
| Diversity and Equity Committee | Fall 2020-2022 |
| First Gen Committee | Fall 2020-2022 |

USC Aiken

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| Program Coordinator, USC Aiken Elementary Education Degree | Fall 2017-Spr 2019 |
| Library Committee, USC Aiken | Spring 2017-2020 |
| Library Committee, Chair, USC Aiken | Fall 2018-2020 |
| Library Committee, Secretary, USC Aiken | Fall 2017-Spr. 2018 |
| Search Committee, School of Education, Tenure-Track, Science and Math Education | Fall 2018 |
| Search Committee, School of Education, Tenure-Track Science and Math Education | Spring 2018 |
| Search Committee, School of Education, Tenure-Track Science and Math Education | Spring 2017 |
| Search Committee, School of Education, Tenure-Track, Salkahatchie Professor and Director | Spring 2017 |
| Co-Chair, Search Committee, School of Education | Spring 2017 |

